



Shri Gajanan Maharaj Shikshan Prasarak Mandal's
VILAS TAMBE WOMEN'S COLLEGE OF EDUCATION (B.ED.)
Dumbarwadi, Otur, Tal - Junnar, Dist - Pune - 412409



Formats of criteria & weightages

This PDF contains Formats of criteria & weightages for intern's performance appraisal used during Internship.

Contents...

1. SPPU weightage & marking scheme of B.Ed. First Year Internship (BED 110 B - Introduction to Internship).
2. SPPU weightage & marking scheme of B.Ed. Second Year Internship (BED 207 - Internship).
3. Consolidated Mark Calculation Index of BED 110 B – Introduction to Internship.
4. Consolidated Mark Calculation Index of BED 207 – Internship.
5. Evaluation Schemes of Various Activities of Internship.

Principal

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**B. Ed. SYLLABUS FRAMEWORK 2015
(Based on NCTE Regulations 2014)**

B.Ed. FIRST YEAR



Course Code	Title of the Course	Credits	Hours	Marks (External + Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED101	Childhood and Growing up	4	64	80+20
BED102	Contemporary Indian Education, Gender and Society	4	64	80+20
BED103	Learning and Teaching	4	64	80+20
BED104	Assessment and Evaluation for Learning	4	64	80+20
BED105	Advanced Pedagogy and Application of ICT	4	64	80+20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED106 01 to 11	Understanding disciplines and school subjects (any two from the list No. 1)	4 (2+2)	64 (32+32)	40+10 40+10
BED107 01 to 11	Pedagogy of school subjects (any two from the list No. 2)	4 (2+2)	64 (32+32)	40+10 40+10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED108	Teaching Competency I (a) Micro Teaching (b) Integration Lessons and Simulation Lessons	2	32	50
BED109	Teaching Competency II (a) Technology based teaching (b) Team teaching (c) Lessons using Models of teaching	2	32	50
BED110	Teaching Competency III (a) Practice Lessons (b) Introduction to Internship	4	64	100
ENHANCING PROFESSIONAL CAPACITIES				
BED 111	A) Critical understanding of ICT – Practical B) Co curricular Activities and social service	2 (1+1)	32 (16+16)	50 (25+25)
BED 112	Health and Yoga	2	32	50
TOTAL		40	640	1000

(Signature)
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B.Ed. SECOND YEAR

Course Code	Title of the Course	Credits	Hours	Marks (External + Internal)
PERSPECTIVES OF EDUCATION – CORE COURSES				
BED 201	Quality and Management of School Education	4	64	80 + 20
BED 202	Knowledge and curriculum, Language across curriculum	4	64	80 + 20
BED 203	School and Inclusive School	4	64	80 + 20
SPECIALIZED COURSES- OPTIONAL COURSES				
BED 204	Elective (any one from the list No. 3)	4	64	80 + 20
BED 205 01 to 28	Additional Pedagogy Course : Understanding disciplines and Pedagogy of schoolsubject (any one from the list No. 4)	4 (2+2)	64 (32+32)	40 + 10 40 + 10
PRACTICING FOR CONSTRUCTIVIST TEACHING LEARNING				
BED 206	Teaching Competency IV: Practice Lessons	2	32	50
BED 207	Teaching Competency V: Internship	8	128	200
ENHANCING PROFESSIONAL CAPACITIES				
BED 208	Reading and Reflecting on Texts	2	32	50
BED 209	Understanding of Self	2	32	50
BED 210	Basics of Research	2	32	50
BED 211	Drama and Art in Education	2	32	50
BED 212	Open Course or Entrepreneurship Development	2	32	50
TOTAL		40	640	1000


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Non -credit activity: Each Student teacher should observe all type of lesson from BED 108 to 110 and record it in observation book. This will be non -credit activity

(b) Introduction to Internship: Duration: 4 Weeks (2 credits) – 50 marks

This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to cater to the diverse needs of the learner.

Objectives of the introduction to the internship are to enable the student teacher:

- i. to get an opportunity to observe the teaching of experienced school teachers.
- ii. to develop lesson plans under the guidance of the school teacher.
- iii. to observe the co-curricular and extracurricular activities organized in the school.
- iv. to assist the school teacher in her/his day to day work.
- v. to conduct lessons in the field.

In the introduction to the Internship the student teacher will complete the following activities:

- Observation of 4 lessons of experienced school teachers preferably two of each school subject.
- Develop 4 lesson plans to cater to the diverse needs of the students preferably two of each school subject under the guidance of the school teacher.
- Writing a report of the observed co curricular and extracurricular activities organized in the school.
- Writing an essay reflecting on the activities in which the student teacher has assisted the school teacher in his/her work.
- Conduct of 2 lessons in the school classroom.

Marks calculated out of 50 are to be given to the Introduction to the Internship.

The total marks for the course BED 110 shall be calculated out of 100.

Note: Detailed planning of BED 110 will be done by concerned Teacher Education Institute.

BED 111: A) Critical Understanding of ICT- Practical (1 credit) – 25 marks

The student teachers will work alone or in pairs for the practical. S/He will complete the modules as enlisted in the INTEL programme approved by the Savitribai Phule Pune University. The student teacher will keep a hard and soft copy of his/her practical work.

B) Co curricular Activates and social sevicees (1 credit) 25 marks

Co- curricular Activites: The student teacher will organize and participate in co-curricular activities and extracurricular activities arranged regularly throughout the year in the college.

Social Service (Working with the community) :-Student teacher will select and participate in any one activity from the list of the activities given below:

Adult education programme, School Health services,
Cultural activities, Sports activities, City /Village development programme, Family planning programme, Civil Defence, Rally on different social issues.

The college can modify the above list according to the local needs and availability of


Principal



BED 205-06	History	BED 205-20	Psychology
BED 205-07	Geography	BED 205-21	Philosophy
BED 205-08	General Science	BED 205-22	Sociology
BED 205-09	Mathematics	BED 205-23	Political Science
BED 205-10	Economics	BED 205-24	Logic
BED 205-11	ICT	BED 205-25	Physical Education
BED 205-12	German	BED 205-26	Yoga Education
BED 205-13	French	BED 205-27	Music and Art Education
BED 205-14	Japanese	BED 205-28	Value Education

The scope of BED 205 Understanding disciplines and School subject is the syllabus of that subject up to the higher secondary level

• **Course BED 206: Teaching Competencies IV:**

Practice Lessons : 2 credits (50 marks)

Each student teacher will conduct 6 classroom lessons as far as possible equally distributed in the three subjects selected under Course BED 107 and Course BED 205. These lessons shall be engaged preferably at upper primary, secondary and higher secondary level.

Marks are calculated out of 50.

• **Course BED 207: Teaching Competencies IV:**

Internship: 8 credits (16 weeks) 200 marks

It is expected that student teachers are exposed to a variety of approaches for teaching, observation of children in multiple socio-cultural environment and involve themselves in reflective thinking. It is also expected that student teachers engage themselves in CCE through planning of formative and summative evaluation. The activities should be planned in such a way so as to facilitate mentoring, supervising and assessing the student teachers mutually by the teacher educators and school teachers.

Objectives of the Internship:- To enable the student teacher :-

- to develop lesson plans and conduct lessons.
- to develop a plan of evaluation for the unit taught.
- to know the various types of records are prepared and maintained in the school.
- to organize co-curricular and extracurricular activities in the school.
- to observe, give feedback and reflect on the lessons given by peers.
- to get a feel of total experience of teaching in the school.

In the Internship the student teacher will complete the following activities:

(a) Lessons (6 lessons) : 3 credits (75 marks)

The student teacher will select one unit from the school subject in consultation with the school teacher and faculty. S/he will prepare the lesson plan for that unit. S/he will teach that unit for at least three periods under the guidance and observation of the school teacher /teacher educator. The same shall be repeated for other school subject. **These lessons shall be engaged preferably at upper primary, secondary or higher secondary level.**


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Marks calculated out of 75 are to be given for the conduct of six lessons.

(b) Plan of evaluation :1 credit (25 marks)

The student teacher will prepare a Unit Plan providing formative (for each lesson plan) and summative evaluation (unit test after completion of the unit) for both the above selected units. S/he will develop and conduct a unit test. S/he will also prepare a blue print and model answer and marking scheme for the developed unit test. The same shall be repeated for other school subject.

Marks calculated out of 25 are to be given for the plan of evaluation.

(c) Study of the records maintained by the school: 1 credit – 25 marks

This activity is to enable the student teacher to understand the administrative aspects of school life. It will help him/her to realize the need of maintaining the records and their importance in the smooth functioning of the school. The student teacher shall write a report on any 4 records prepared and maintained by the school.

Marks calculated out of 25 are to be given for the report.

(d) Organization of co curricular/extracurricular activities: 1 credit – 25 marks

To enhance the organizational and managerial skills the student teacher will participate in the organization of the co-curricular and extracurricular activities arranged regularly during the internship period in the school. S/he has to maintain a detailed record of the same. It is expected that s/he shall reflect and write about these experiences. It will help her/him in understanding and addressing her/his professional identity as a teacher.

Marks calculated out of 25 are to be given for the write up.

(e) Observation of peers:1 credit(25 marks)

Peer learning is an important and integral part of learning process of an individual. It will assist in boosting the confidence of the student teachers. In this activity the student teacher shall observe, reflect and give feedback to her/his peers on the lessons conducted. (6 lessons)

Marks calculated out of 25 are to be given for observations notebook.

(f) Other School Activities/Programmes : 1 credit (25 marks)

To get a feel of the working of the school, the student teacher shall complete any one activity from those given below. S/he shall write a report and enlist the process outcomes of the same.

- Develop an academic calendar for the various activities to be organized in the school under the guidance of the school teacher.
- Information regarding Parent teacher association.
- Professional organization of teachers
- Practices of inclusion.
- Provision for slow learners.
- Activities for gifted students.
- Community related work.
- Activities for professional growth of teaching and non-teaching staff.
- Any other innovative/special practices adopted by the school.


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Marks out of 50 are to be given for the same.

The total marks for the course BED 207 shall be calculated out of 200.

Course BED 208:- Reading and reflecting on texts: 2 credits (50 marks)

OBJECTIVES OF THE COURSE: - To enable the student teacher to:-

1. get exposure to a wide variety of texts/e-texts
2. engage with these texts/e-texts interactively – individually as well as in small groups
3. enhance their capacities as readers and writers.
4. read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts

The course should be conducted in the following manner:-

A:- Orientation and Activities

- ◆ Orientation Session for a theoretical background: - It can be in the form of symposium or lectures or panel discussion. Following topics can be covered: - (The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary.)
 - ✓ Types of texts (like school texts, newspapers, policy documents, research articles, project reports, autobiographies, reference books, etc.)
 - ✓ Features of these texts.
 - ✓ Reading and reflecting on the texts.
 - ✓ Reproducing the read text in writing in their own words.
- ◆ Activities Session for reading, reflecting and reproducing the text: - Workshop can be conducted on the basis of the following activities: - (The following list is only suggestive and not exhaustive. The college can modify the list according to the local needs and availability of resources and resource persons. However a prior permission from the Savitribai Phule Pune University will be necessary.)
 - ✓ Activities for reading different types of texts/e-texts.
 - ✓ Activities for writing the read texts in the form of: - predictions, notes, questions and answer, critiques, summarization, retelling in the form of a story, dialogue, monologue, drama or play, etc., prepare concept maps,

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Index (अनुक्रमणिका)

110(B)

1. Lesson Observation of Experienced School Teachers (अनुभवी शिक्षकांच्या पाठांचे निरीक्षण)

No. अ.क्र.	Unit पाठ्य घटक	Date दिनांक	Std इयत्ता	Obtained Marks प्राप्त गुण (५० पैकी)	Observer's Sign. निरिहकाची स्वाक्षरी
1	A small World.	27/06 2022	7th.	46	Snehal
2	युरोप व भारत	28/06 2022	8वी	45	Snehal
3	The part of speech.	29/06 2022	7th.	45	Snehal
4	इतिहासाची साधने	30/6/ 2022	8वी	46	Snehal
Obtained Marks (Out of 200) प्राप्त गुण (२०० पैकी)		$\frac{182}{200}$			

2. Lesson Plans to Diverse Need Students (पाठ टाचणांचे विकसन)

No. अ.क्र.	Unit पाठ्य घटक	Date दिनांक	Std इयत्ता	Obtained Marks प्राप्त गुण (१०० पैकी)	Observer's Sign. निरिहकाची स्वाक्षरी
1	Sayed Haider Raza.	9/7 2022	9वी	88	Snehal
2	Journey to the West.	5/7 2022	7वी	87	Snehal
3	पंचवार्षिक योजना	6/7 2022	9वी	91	Snehal
4	जगाची संस्कृती - भौगोलिक शोध	7/7 2022	9वी	92	Snehal
Obtained Marks (Out of 400) प्राप्त गुण (४०० पैकी)		$\frac{358}{400}$			

3. Report Writing of Co-curricular & Extra-curricular Activities (सहशालेय व अभ्यासेतर उपकरणांचे अहवाल लेखन)

No. अ.क्र.	Name of Activity उपकरणाचे नाव	Date दिनांक	Obtained Marks प्राप्त गुण (५० पैकी)	Observer's Sign. निरिहकाची स्वाक्षरी
1			$\frac{47}{50}$	Snehal
Obtained Marks (Out of 50) प्राप्त गुण (५० पैकी)		<p style="text-align: center;">Principal</p>		



4. Essay on School Activities (शाळेचे उपकरणांचे अहवाल लेखन)

No. अ.क्र.	Name of Activity उपकरणांचे नाव	Date दिनांक	Obtained Marks प्राप्त गूण (५० पैकी)	Observer Sign निरिक्षक स्वरूप
1			47 50	Snehal
Obtained Marks (Out of 50) प्राप्त गूण (५० पैकी)				

5. Internship Lessons (छात्रसेवा काल पाठ नियोजन)

No. अ.क्र.	Unit पाठ्य घटक	Date दिनांक	Std इयत्ता	Obtained Marks प्राप्त गूण (१०० पैकी)	Observer Sign निरिक्षक स्वरूप
1	The necklace (prose)	18-7 2022	9th	89	Snehal (81)
2	इतिहासाची साधने (लिखित)	19-7 2022	9th	93	Snehal 19/7
Obtained Marks (Out of 200) प्राप्त गूण (२०० पैकी)				182 200	

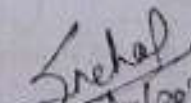
Consolidated Marks (रूपांतरित गूण)

1	2	3	4	5	Total Marks (Out of 900) रूपांतरित गूण (१०० पैकी)	Conso. Mark (Out of 50) रूपांतरित गूण (५० पैकी)
182	358	47	47	182	816 900	45 50

Date :


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Dumbarwad (Dist.) Tal. Junnar, Dist. Pune.


Observer
25/7/2022 पाठ निरिक्षकाचे

EXPERIENCED TEACHER'S LESSON OBSERVATION EVALUATION SCHEME
(अनुभवी शिक्षकांच्या पाठ निरीक्षणाचा मूल्यमापन योजना)



Student teacher's Name द्युले सरीता भाऊसाहेब Roll No. 08
छात्राध्यापकाचे नाव हजेरी क्र.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
परिनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Introduction of the lesson पाठाची प्रस्तावना					✓
2	Explanation with suitable examples सुयोग्य उदाहरणांसह स्पष्टीकरण				✓	
3	Interaction with students विद्यार्थ्यांशी आंतरक्रिया				✓	
4	Responses given to the student विद्यार्थ्यांना दिलेला प्रतिसाद					✓
5	Class controlling strategies वर्ग नियंत्रणासाठीच्या क्लुप्त्या				✓	
6	Reflection of teaching experiences अध्यापन अनुभवांचे प्रतिबिंब				✓	
7	Use of black board & teaching aids फलक व शिक्षणिक साधनांचा वापर					✓
8	Students participation विद्यार्थी सहभाग					✓
9	Evaluation strategy, class work & homework मूल्यमापन योजना, वर्ग कार्य आणि गृह कार्य					✓
10	Overall impression एकंदरीत प्रभाव					✓

(Qualitative feedback) गुणालक शीरे

46
50

Date

Obtained Marks - /50

Observer's Sign.
पाठ निरीक्षकाचे स्वाक्षरी

Principal



LESSON EVALUATION SCHEME (पाठ मूल्यमापन योजना)

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
 परिक्षा-चयन श्रेणी - १) अस्माधानकारक २) मगमते ३) समाधानकारक ४) वांगला ५) उत्कृष्ट

No. अ.क.	Steps पाव-या	Criteria निकष	1	2	3	4	5
1	Lesson Note पाठ टाचण	Neat, Correct & Complete सोदनेटक, अचूक आणि परिपूर्ण				✓	
2	Introduction पन्नाचया	Relevant & stimulating सुसंगत आणि उत्साहवर्धक					✓
3		Revival of previous knowledge & linking with the topic पूर्वज्ञान जागृती व पाठ्यपटाकराशी योग्य सांगड					✓
4		Statement of Aim & Title writing हेतूकथन आणि शीर्षकलेखन					✓
5		Clarity & Fluency in Narration /Illustration कथन व स्पष्टीकरणातील अचूकता व आचवतेपणा					✓
6	Presentation/ Explanation सादरकरण/ विषय प्रतिपादन/ स्पष्टीकरण	Questions - Clear, concise & grammatically correct प्र.न स्पष्ट, संक्षिप्त आणि व्याकरण दृष्ट्या अचूक				✓	
7		Logical & thought provoking questions तार्किक व विचारप्रवर्तक प्र.न				✓	
8		Distribution of questions & Reinforcement प्र.नांचे व प्रबलनाचे वितरण				✓	
9		Black Board Work फलक लेखन कार्य				✓	
10		Clarity in Reading /Demonstration वाचन व दिखवनातील स्पष्टता				✓	
11		Classroom interaction वर्गातील आंतरक्रिया				✓	
12		Use of Teaching Aids/Use of Examples शैक्षणिक साधनांचा वापर/उदाहरणांचा वापर				✓	
13		Mastery over the content विषयावरील प्रभुत्व				✓	
14	Recapitulation संकलन	As per objectives उद्दिष्ट निहाय				✓	
15		Students response शिक्षार्थी प्रतिसाद				✓	
16	Application उपयोग	Appropriate/Creative application योग्य/सृजनत्मक उपयोग				✓	
17	Home Work स्वाध्याय	Appropriate /Activity based Home Work योग्य/कृती आधारित स्वाध्याय				✓	
18		Inclusion of core elements, values & life Skills गाभाभूत घटक, मूल्ये व जीवन कौशल्ये यांचा समावेश				✓	
19		Class control & Time Management वर्ग नियंत्रण व वेळेचे नियंत्रण				✓	
20		Overall impression एकंदीन प्रभाव				✓	

(Qualitative feedback) गुणसंक असे

88
/100

Date

Obtained Marks -

Principal

Observer's Sign.
पाठ निरीक्षकाची स्वाक्षरी

EVALUATION SCHEME (मूल्यमापन योजना)

Report Writing on observation of co-curricular & extracurricular activities

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 3) Excellent
 पढनिश्चयन श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ. क्र.	Criteria निकष	1	2	3	4	5
1	Objectives for observation of co-curricular & extracurricular activities सहशालेय व अभ्यासेलर उपक्रमांच्या निरिक्षणाची उद्दिष्टे				✓	
2	Planning of curricular & extracurricular activities सहशालेय व अभ्यासेलर उपक्रमांचे नियोजन					✓
3	Co-ordination between teachers & students शिक्षक व विद्यार्थी यांच्यातील समन्वय					✓
4	Preparation of students & teachers for activities शिक्षक व विद्यार्थी यांनी उपक्रमासाठी केलेली पूर्वतयारी					✓
5	Execution of curricular & extracurricular activities सहशालेय व अभ्यासेलर उपक्रमांची पत्यक्ष कार्यवाही					✓
6	Team Work संघ कार्य					✓
7	Confidence & co-operation among students & teachers शिक्षक व विद्यार्थी यांच्यातील परस्पर सहकार्य व आत्मविश्वास					✓
8	Expectations about activities organized in school आयोजित केलेल्या उपक्रमाविषयी तूमच्या अपेक्षा				✓	
9	Short comings in organisation of activities उपक्रमांच्या आयोजनातील त्रुटी/कमतरता				✓	
10	Educational implication & report writing शैक्षणिक महत्व आणि अहवाल लेखन					✓

(Qualitative feedback) गुणात्मक शिरे

47
50

Date

Obtained Marks - /50


 Observer's Sign.
 पाठ निरिक्षकाची स्वाक्षरी

 Principal



EVALUATION SCHEME (मूल्यमापन योजना)

Writing an essay reflecting on activities in which student teachers has assisted to school teachers

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
 परीक्षेच्या श्रेणी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Reflection of student teachers on planning of teaching अध्यापनाच्या नियोजनाचे छात्राध्यापकावर पडलेले प्रतिबिंब				✓	
2	Reflection of actual classroom teaching पन्वस वर्ग अध्यापनाचे छात्राध्यापकावर पडलेले प्रतिबिंब					✓
3	Reflection of student teachers on evaluation of students विद्यार्थ्यांच्या मूल्यमापनाचे छात्राध्यापकावर पडलेले प्रतिबिंब					✓
4	Reflection of co-curricular and extra-curricular activities सह-शाळीय व अभ्यागेलीय उपकरणांचे छात्राध्यापकावर पडलेले प्रतिबिंब				✓	✓
5	Reflection of student teachers on guidance provided by teachers to their students शिक्षकांनी विद्यार्थ्यांना केलेल्या मार्गदर्शनाचे छात्राध्यापकावर पडलेले प्रतिबिंब					✓
6	Motivation given to the students विद्यार्थ्यांना दिलेले प्रोत्साहन					✓
7	Reflection about school culture and work culture in school शाळेचे परंपरा व शाळेचे कामकाजाची पध्दती यांचे छात्राध्यापकावर पडलेले प्रतिबिंब				✓	
8	Good traditions and short comings in school working शाळेचे कामकाजातील चांगल्या बाबी व उणीवा/कमतरता				✓	
9	Impression of school working on student teachers शाळेचे कामकाजाचा छात्राध्यापकावर पडलेला प्रभाव					✓
10	Educational implication & report writing शैक्षणिक महत्त्व आणि अहवाल लेखन					✓

(Qualitative feedback) गुणात्मक शेरें

$$\frac{47}{50}$$

Date

Obtained Marks - /50

Snehal

Observer's Sign.

पठ विभागाचे अधिकारी

Principal

Index (अनुक्रमणिका) IIrd yr 207



ACTIVITY I - BLOCK TEACHING

No.	Unit पाठ्य पत्र	School Name शाळेचे नाव	Date दिनांक	Std वर्ग	Obtained Marks प्राप्त गुण (100 पैकी)	Observer's Sign निरीक्षक चा/ची
1	P.V. Gindhu An icon of success	Chaitanya Vidyalaya otur.	30/1/2023	8 th	79	
2	p.v.Gindhu-An Icon of success	Chaitanya Vidyalaya otur.	31/1/23	8 th	80	
3	P.V.Sindhu-An Icon of success	Chaitanya Vidyalaya otur	1/02/23	8 th	81	
4	विज्ञान व तंत्रज्ञान	चैतन्य विद्यालय ओतूर	9/02/23	९वी	82	
5	विज्ञान व तंत्रज्ञान	चैतन्य विद्यालय ओतूर	08/02/23	९वी	83	
6	विज्ञान व तंत्रज्ञान	चैतन्य विद्यालय ओतूर	06/02/23	९वी	84	

Obtained Marks(Out of 600)
प्राप्त गुण (६०० पैकी)

489

Consolidated Marks(Out of 75)
रूपांतरित गुण (७५ पैकी)

61.12 = 61

ACTIVITY II - UNIT PLAN, UNIT TEST & BLUE PRINT

No. अ.क्र.	Activity उपक्रम	Sub I	Sub II	Obtained Marks प्राप्त गुण	Observer's Sign निरीक्षक चा/ची
1	Unit Plan पत्रक नियोजन	43	44	87	
2	Development & conduct of unit test पत्रक बाबतीचे विकसन आणि अंमलबजावणी	79	83	162	
3	Development of Blue print with Model answer sheet & marking scheme त्रिनिरीक्षकाचे आदर्श उत्तरसूची व गुण विभागीय विकसन	45	45	90	

Obtained Marks(Out of 400)
प्राप्त गुण (४०० पैकी)

339

Consolidated Marks(Out of 25)
रूपांतरित गुण (२५ पैकी)

21.18 = 21

ACTIVITY III - STUDY OF RECORDS MENTAINED BY SCHOOLS

No. अ.क्र.	Activity उपक्रम	Obtained Marks प्राप्त गुण	Observer's Sign निरीक्षक चा/ची
1	Study of records mentained by schools शाळेचे अभिलेखांचे अभ्यास	82	

Obtained Marks(Out of 100)
प्राप्त गुण (१०० पैकी)

82

Consolidated Marks(Out of 25)
रूपांतरित गुण (२५ पैकी)

25.5 = 25

Principal



ACTIVITY IV - ORGANIZATION OF CO-CURRICULAR & EXTRA-CURRICULAR ACTIVITIES

No. क्र.सं.	Activity उपक्रम	Obtained Marks प्राप्त गुण	Observer's Sign. निरीक्षकाची स्वाक्षरी
1	organization of co-curricular & extra-curricular activity - I अव्यवृक्त व अव्यवहारा उपक्रम - 1	42	
2	organization of co-curricular & extra-curricular activity - II अव्यवृक्त व अव्यवहारा उपक्रम - 2	45	
Obtained Marks(Out of 100) प्राप्त गुण (100 पैकी)		87	Consolidated Marks(Out of 25) रुपांतरीत गुण (25 पैकी) 21.75 = 22

ACTIVITY V - OBSERVATIONS OF PEERS

No. क्र.सं.	Activity उपक्रम	Obtained Marks प्राप्त गुण	Observer's Sign. निरीक्षकाची स्वाक्षरी
1	Lesson Observation - I पाठ निरीक्षण - 1	79	
2	Lesson Observation - II पाठ निरीक्षण - 2	80	
3	Lesson Observation - III पाठ निरीक्षण - 3	82	
4	Lesson Observation - IV पाठ निरीक्षण - 4	84	
5	Lesson Observation - V पाठ निरीक्षण - 5	86	
6	Lesson Observation - VI पाठ निरीक्षण - 6	85	
Obtained Marks(Out of 600) प्राप्त गुण (600 पैकी)		496	Consolidated Marks(Out of 25) रुपांतरीत गुण (25 पैकी) 20.66 = 21

ACTIVITY VI - OTHER SCHOOL ACTIVITIES/PROGRAMMES

No. क्र.सं.	Activity उपक्रम	Obtained Marks प्राप्त गुण	Observer's Sign. निरीक्षकाची स्वाक्षरी
1	Community related work Or Information regarding parent teacher association समाजाशी संबंधित कार्य किंवा शिक्षक-पालक संघटनेची माहिती	45	
Obtained Marks(Out of 50) प्राप्त गुण (50 पैकी)		45	Consolidated Marks(Out of 25) रुपांतरीत गुण (25 पैकी) 22.5 = 23

Activity	Activity I	Activity II	Activity III	Activity IV	Activity V	Activity VI	Total (Out of 200)
Obtained marks	61	21	21	22	21	23	169

Date : 10/04/2006

Principal

Observer's Sign.
पाठ निरीक्षकाची स्वाक्षरी

UNIT PLAN - I EVALUATION SCHEME (घटक नियोजन : १ मूल्यमापन योजना)



Student teacher's Name ...Musale Priyanka...Tanhajl...
 छात्राध्यापिकाचे नाव

Roll No. 66
 हजेरी क्र.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
 परीक्षण क्षेत्र - १) अयुक्त २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. क्र. नं.	Criteria निरूप	1	2	3	4	5
1	Unit Analysis घटक विश्लेषण				✓	
2	Objectives & Specifications उद्दिष्टे व स्पष्टीकरणे				✓	
3	Learning experiences by Teacher शिककाद्वारे दिलेले अध्ययन अनुभव				✓	
4	Student's participation विद्यार्थी सहभाग				✓	
5	Plan for formative evaluation आकारिक मूल्यमापन					✓
6	Plan for summative evaluation साकारिक मूल्यमापन				✓	
7	Teaching Method अध्यापन पध्दती					✓
8	Time schedule वेळेचे नियोजन					✓
9	Education implication शिक्षणिक उपयोग				✓	
10	Overall Impression एकंदरित प्रभाव				✓	

(Qualitative feedback) गुणात्मक श्रे

Date

Obtained Marks 43/150

Observer's Sign
 (Observer's Name)

Principal

Vilas Tambe Women's College of Education (B.Ed.)
 Dumarwad (Dist. Tal. Junnar, Dist. Pune)

UNIT TEST EVALUATION SCHEME (घटक चाचणी मूल्यमापन योजना)



Student teacher's Name Musale, Priyanka, Tanhaji

Roll No. 66
हजेरी क्र.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
परिनिश्चयन श्रेणी - 1) अयुक्तमानकात्मक 2) सरासरी 3) समाधानकारक 4) चांगला 5) उत्कृष्ट

No. अ. क्र.	Steps पाय-पा	Criteria निकष	1	2	3	4	5
1	Development of Test घटक चाचणीचे विकसन	Proper instructions given on unit test paper घटक परिक्षेवर आवश्यक सूचना				✓	
2		Weightage given to Objectives उद्दिष्टनिहाय भारण				✓	
3		Fulfilment of objectives through different types of questions विविध घटक प्रकारांद्वारे उद्दिष्टांची परिपूर्ती				✓	
4		No of questions & time sufficiency घटक संख्या व पुरेसा वेळ				✓	
5		Weightage given to different types of questions घटक प्रकारनिहाय भारण				✓	
6		Inclusion of all types of questions सर्व प्रकारच्या घटकांचा समावेश				✓	
7		Proper sequence of questions as per difficulty level कठीणतेनुसार घटकांचा क्रम				✓	
8		Questions based on specified content निवडलेल्या घटकावर आधारित घटक				✓	
9		Consideration of content length & importance of subunit घटकाच्या आकाराचा अंकन व उपघटकाचे महत्त्व				✓	
10		Grammatically correctness & clarity of unit test paper घटकाची स्पष्टता आणि व्याकरणदृष्ट्या अचूकता				✓	
11	Administration of Unit Test घटक चाचणीची अंमलबजावणी	Length & validity of the test चाचणीची लांबी व वैधता				✓	
12		Adequacy of the test चाचणीची पर्याप्तता				✓	
13		Objectivity of the test चाचणीची वस्तुनिष्ठता				✓	
14		Printing & format of paper : Font size, Alignment, Spacing घटक परिक्षेची छपाई व स्वरूप : फॉन्ट साईझ, मर्याद, शब्द व अक्षरांमधील अंतर				✓	
15		Feasibility of the test चाचणीची व्यवहार्यता				✓	
16		Seating arrangement for unit test घटक चाचणीसाठी बेंचक व्यवस्था				✓	
17		Supervision: Measures taken to avoid malpractices संबंधीत : गैरप्रकारांना आळा घालण्यासाठीचे साधने				✓	
18		Time management वेळेचे नियोजन				✓	
19		Educational Implication शैक्षणिक महत्त्व				✓	
20		Overall impression एकंदरित प्रभाव				✓	

(Qualitative feedback) गुणालोक श्रेणी

Date

Obtained Marks 79 / 100

Observer's Sign.
घटक परिक्षकाचा स्वाक्षरी
Principal

EVALUATION SCHEME (मूल्यमापन योजना)

Developing a Blue print with model answer and marking Scheme.

Examiner teacher's Name Musale Priyanka Tanhaji

Roll No. 66
हजेरी क.



Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

वर्गीकरण - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No.	Criteria निकष	1	2	3	4	5
1	Structure of Blue Print as per the objective त्रिमितीपत्रकाचे उद्दिष्टनिहाय स्वरूप				✓	
2	Structure according to subunits & marks distribution उपघटक व गूण विभागणीनुसार स्वरूप				✓	
3	Structure according to question type पत्र प्रकारानुसार स्वरूप				✓	
4	Overall 3 dimensional design : Correct & complete एकदशित तिन्ही पैलूंचेर आधारित त्रिमितीपत्रक: अचूक व परिपूर्ण					✓
5	Accuracy of Model answers आदर्श उत्तरांची अचूकता					✓
6	Model answer as per objectives of the questions पत्रांच्या उद्दिष्टानुसार आदर्श उत्तरे					✓
7	Expected outline of the answers in Model answers आदर्श उत्तरमूळातील उत्तरांचे अपेक्षित स्वरूप					✓
8	Marking scheme according to the scope गजेनुसार गूण विभागणी					✓
9	Point - wise /sub questions wise Marking scheme बुंदमुद्र/उप पत्रांनुसार गूण विभागणी				✓	
10	Overall Impression एकदशित प्रभाव				✓	

Qualitative feedback) गुणात्मक शैरे

Obtained Marks - 45/50

Observer's Sign.

पठ निरीक्षकाची स्वाक्षरी

Principal

EVALUATION SCHEME (मूल्यमापन योजना)
Study of records mentioned by schools



Student teacher's Name **मुसळे प्रियंका ता.व्ह.जि.**
छात्राध्यापकाचे नाव

Roll No. **६६**
हजेरी क. ६६

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
पदनिश्चयन श्रेणी - १) असमाधानकारक २) मगमगी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. उ.क.	Steps पाव-पा	Criteria निकष	1	2	3	4	5
1	Record I अभिलेख १	Introduction, Need & Importance पन्नाजना, गरज आणि महत्त्व				✓	
2		Objectives of the activity उपक्रमाची उद्दिष्टे				✓	
3		Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
4		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
5		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
6		Opinion about record I अभिलेख १ विषयी मत				✓	
7	Record II अभिलेख २	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
8		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
9		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
10		Opinion about record I अभिलेख २ विषयी मत				✓	
11	Record III अभिलेख ३	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
12		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
13		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
14		Opinion about record I अभिलेख ३ विषयी मत				✓	
15	Record IV अभिलेख ४	Title, Format, style of maintaining the record शिर्षक, अभिलेखाचे स्वरूप आणि अभिलेख जतन करण्याची शैली				✓	
16		Nature and scope of the record अभिलेखाचे स्वरूप आणि व्याप्ती				✓	
17		Related to students/teacher/GO/NGO/Mother institute/Other विद्यार्थी/शिक्षक/सरकारी संस्था/विंगर सरकारी संस्था/संस्था/इतर यांच्याशी संबंधित				✓	
18		Opinion about record I अभिलेख ४ विषयी मत				✓	
19		Educational Implication शैक्षणिक महत्त्व				✓	
20		Overall impression एकंदरिन प्रभाव				✓	

(Qualitative feedback) गुणात्मक शिरे

Date _____ Obtained Marks **82/100** _____
Principal _____
Observer's Sign. _____
बड निरीक्षकाचे नाव _____

EVALUATION SCHEME (मूल्यमापन योजना)
Organization of co curricular / extracurricular activities



Student teacher's Name ... सुसळे प्रियंका ता.बहुजी

Roll No. ६६
हजेरी क्र.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent
परिचयन श्रेणी - १) असाधनकारक २) सरासरी ३) साधनकारक ४) चांगला ५) उत्कृष्ट

No. अ.क्र.	Criteria निकष	1	2	3	4	5
1	Selection & Planning of Co curricular Activity अभ्यासपुरक उपक्रमाची निवड व नियोजन				/	
2	Preparation of student teacher for co and extra activities अभ्यासपुरक व अभ्यासलेख उपक्रमासाठी छात्राध्यापकाची पूर्वतयारी				/	
3	Organization of Co - curricular Activity अभ्यासपुरक उपक्रमाचे आयोजन				/	
4	Participatory role of student teacher in the activity उपक्रमाने छात्राध्यापकाची सहभागयुक्त भूमिका				/	
5	Co-ordination between Student teacher & school staff छात्राध्यापक व शाळेतील शिक्षक यांच्यामधील सुगमता				/	
6	Managerial Skills displayed in Execution of the program कार्यक्रमाच्या अंमलबजावणी दरम्यान आदर्शरितीने व्यस्थापन कौशल्ये					/
7	Encouragement & Opportunities given to the students विद्यार्थ्यांना दिलेले उत्तेजन व संधी					/
8	Student response & Scope for Other skill development विद्यार्थ्यांचा प्रतिसाद व अन्य कौशल्यांच्या विकासास याव				/	
9	Problem faced during activities & its overcoming strategies उपक्रमादरम्यान आलेल्या समस्या व त्यावर केलेल्या उपाययोजना				/	
10	Educational Implication & Overall Impression शैक्षणिक उपयोगिता आणि एकंदरिण प्रभाव				/	

(Qualitative feedback) गुणात्मक श्रेते

Date

Obtained Marks 42/50

(Signature)
Principal

(Signature)
Observer's Sign.
पाठ निरीक्षकाची स्वाक्षरी



EVALUATION SCHEME (मूल्यमापन योजना)

Other School Activities : Information regarding parent teacher association. (PTA)

Student teacher's Name मुसळे प्रियंका तान्हाजी
छात्राध्यापकाचे नाव

Roll No. ६६
हजेरी क्र.

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent
पदनि. घटन बेल्नी - १) असमाधानकारक २) सरासरी ३) समाधानकारक ४) चांगला ५) उत्कृष्ट

No. अ. क्र.	Criteria निरूप	1	2	3	4	5
1	Need & importance, Objectives उपकराची गरज आणि महत्व, उपकराची उद्दिष्टे				✓	
2	Structure of PTA (Information of Committee) पालक शिक्षक संघटनेचे स्वरूप (संघटनेची माहिती)				✓	
3	Responsibilities undertaken by PTA पालक शिक्षक संघटनेच्या जबाबदा-या				✓	
4	Fund Generation and its Utilization निधींची जनसंग्रहण आणि निधींचा वापर					✓
5	Co-operation & activities done by PTA (Appendix) पालक शिक्षक संघटनेने शाळेसाठी केलेले सहकार्य व राबवलेले उपक्रम					✓
6	Record updating like Meeting, Fund, duties, etc. बेटका, निधी, कर्तव्ये, इ. संबंधी अभिलेखांची अद्ययावतता				✓	
7	Future Plans & Relevance of PTA पालक शिक्षक संघटनेच्या भविष्यातील योजना आणि त्याची समंफकता					✓
8	SWOT Analysis of PTA पालक शिक्षक संघटनेचे SWOT विश्लेषण					✓
9	Educational Implication शिक्षणिक महत्व				✓	
10	Overall Impression एकंदरीत प्रभाव					✓

Qualitative feedback) गुणालाक श्रे

Date

Obtained Marks 45/50

Principal

Observer's Sign.
पाठ निरिक्षकाची स्वाक्षरी

Vilas Tambe Women's College of Education (B.Ed.)
Dumbarwad (Otur) Tal. Junnar, Dist. Pune.